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**CRITERIA –V**  
**STUDENT SUPPORT AND PROGRESSION**

**5.1 Student Progression**

**1. How does the institution assess the students' preparedness for the programme and ensure that they receive appropriate academic and professional advice through the commencement of their professional education programme (students pre-requisite knowledge and skill to advance) to completion?**

During the start of the academic year we assess the entry behavior of student teachers by conducting aptitude test. R.P.Singh and S.P.Sharma's Teaching Aptitude Test Battery is adopted which is a standardized tool. This enables us to understand where they stand and we make it known to the students. At the end of the course we conduct a teaching aptitude test to understand the outcome of learning and of the course.

**2. How does the institution ensure that the campus environment promotes motivation, satisfaction, development and performance improvement of the students?**

Our college is located in a sylvain surrounding It is away from the city and a peaceful atmosphere prevails as in accordance with the philosophy of the poet seer Rabindranath Tagore The campus environment is conducive for the all round personality development of the learners with adequate facilities for sports and games, gardening social work, knowledge development, skill training and so on. Proper academic guidance is provided to student teachers to bring about improved performance of learners. The institution also has provision for development of skills in accordance to the societal needs. Many workshop, special talks and seminars add to development of confidence and satisfaction. The following are the seminars and workshops organized for the benefit of students.

<b>Date</b>	<b>Title of Seminar/ Workshop</b>	<b>Resource Person</b>
16.08.10-18.08.10	Red Ribbon Club Primer Programme	Mr. Palanisamy, Madurai District Manager of RRC
02.08.10-10.8.10	Workshop on 'Yoga'	Swami Govinda, Sivananda Yoga Vedanta Center
02.08.10-04.08.10	Workshop on 'Simple Chemical Preparation'	Dhan Foundation
02.08.10-04.08.10	Workshop on 'Jewellery designing'	Dhan Foundation

17.08.10 to 18.08.11	Workshop on 'ACEM Meditation'	Mr. I.Jeyaraj, SouthEast Asian Co-ordinator
06.12.10 to 12.12.10	7 day workshop on 'Phonetics and Communication'	Prof.P.Iyadurai (Rtd)
12.01.11	Training programme on First Aid and Safety	Mr.Clement of St.John's Ambulance Service
14.02.11	One day workshop on 'Psychotherapy and Counseling'	Dr. Are Holen, Psychiatrist & Psychotherapist, Norway
25.2.11 & 26.02.11	2 day State Level Seminar on 'Instructional Design: Application of Technology in Classroom Teaching'	Dr. S.Vincent Dr. J.P.Gabriel Dr. N.Natesan Dr. L.Saraswathi
17.03.11	Special talk on "Election and Importance of polling"	Advocate Alaguram Jothi, Notary Public of Madurai High Court.
28.03.11	One day workshop on 'Life Skills'	Dr. S.Vincent
12.08.11	Career Guidance "Teaching Jobs in Abroad"	Dr. Jawahar, Director and Principal of ICK Al-Garbia School from Dubai
18.08.11	Special Talk on "Aesthetic Education"	Mr. Sevarin Lietchi, an youth maker from Switzerland
26.09.11 to 28.09.11	Seminar on "Health and Hygiene for Student Teachers"	Mrs.Shahistha
26.09.11 to 28.09.11	Workshop on 'Yoga and Meditation'	Dr.Priya
04.10.11	Premarital Counseling	Advocate Alaguram Jothi, Notary Public of Madurai High Court.
12.12.11	Workshop 'ACEM Meditation'	Mr. I.Jeyaraj, SouthEast Asian Co- ordinator
25.01.12	Training programme on 'First Aid and Safety'	Mr.Clement of St.John's Ambulance Service
30.01.12 to 31.01.12	Workshop on 'Theatre Pedagogy'	Nigazh Theatre Centre
01.02.12 to 02.02.12	Red Ribbon Club Primer Programme	Mr. Palanisamy, Madurai District Manager of RRC
06.02.12 to 08.02.12	Guide Camp	Mr.Ebenezer Chandrahasan, State Trainer for Scouts and Guides
03.04.12 to 05.04.12	Workshop on Phonetics and Communication	Prof.P.Iyadurai (Rtd)

Students give their feedback about these seminars and workshops in the feedback forms by which we come to know about the strength and weakness of each programme.

**Refer: VII**

**3. Give gender-wise drop-out rate after admission in the last five years and list possible reasons for the drop out. Describe (if any) the mechanism adopted by the institution for controlling the drop out?**

Our institution is established especially for women

<b>Sl. No</b>	<b>Year</b>	<b>Total No. of students admitted</b>	<b>No. of drop-outs</b>	<b>Reason</b>
1	2007-2008	100	Nil	-
2	2008-2009	100	1	Sickness
3	2009-2010	100	Nil	-
4	2010-2011	100	1	Marriage
5	2011-2012	100	2	(i) Sickness (ii) Marriage

The drop-outs are mostly due to (i) marriage below completing the course and (ii) health related problems. Teacher educators counsel the student teachers who are going to discontinue the course due to health and other reasons. Discussion is also held between the parents of the concerned student teachers about the importance of the course and the need for educating the women. Student teachers with health related problems are permitted to continue their education by staying in the college hostel. The students are also permitted to continue their education even after they get married while the course is on progress.

**4. What additional services are provided to students for enabling them to compete for the jobs and progress to higher education? How many students appeared/qualified in SLET, NET, Central/State services through competitive examination in the last two years?**

In order to enable students compete in competitive exams for their benefit the library is equipped with books related to competitive exams NET SLET, TNPSC, TRB and so on. Personality development programmes are organized for student teachers to compete in the job market. Communication skill training is also provided to them. Campus recruitment programmes are also arranged and 20% of student teachers are placed in schools through campus interview.

Motivational talks by experts are also arranged for the benefit of students. Data about the number of students appeared/ qualified in the last two years is given below.

<b>Year</b>	<b>Name of Exam</b>	<b>Appeared</b>	<b>Qualified</b>
2010-2011	TNPSC	9	-
	TRB	21	2
2011-2012	TNPSC	14	-
	TRB	4	-
	TET	94	6

**5. What percentage of students on an average go for further studies/ choose teaching as a career? Give details for the last three years?**

The percentage of outgoing students of our teaching career is given below.

<b>Academic Year</b>	<b>Teaching career</b>	<b>Higher studies</b>
2009-2010	55%	25%
2010-2011	60%	20 %
2011-2012	50%	24%

Other students continue their higher studies and rest of the students fully concentrate in preparing for Teachers Eligibility Test(TET).

**6. Does the institution provide training and access to library and other education related electronic information, audio/ video resources, computer hardware and software related and other resources available to the student teachers after graduating from the institution? If yes give details on the same.**

We send invitation to the student teachers graduated from our college to participate in Regional and State level Seminars are organized in our college.

**7. Does the institution provide placement services? If yes, give details on the services provided for the last two years and the number of students who have benefited.**

Our institution has a placement cell since 2007.

<b>Academic Year</b>	<b>Name of Institution</b>	<b>No. Of Students Applied</b>	<b>No. Of Students Selected</b>
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2010 - 2011	Madurai Crescent Matric Higher Secondary School, Madurai	10	3
	Latha Madhavan Matric Higher Secondary School	5	2
2011 - 2012	Mahatma Higher Secondary School, KK Nagar	10	4
	Madurai Crescent Matric Higher Secondary School	12	5
	Thai Matric Higher Secondary School, Vadipatti	10	7
	Queen Mira International School, Madurai	15	8
	Crescent Teacher Training Institute for Women	3	1

During the current academic year we sent the profile of students to selected schools who recruited them by an interview conducted in their school.

1. MPR Public School, Kancharampetai
2. Hameedia Girls School, Kilakarai
3. Crescent Matric School, Nagore
4. Crescent School , Nungambakkam
5. Sri Ram Nallamani Yadava Higher Secondary School, Thirupalai

**8. What are the difficulties (if any) faced by placement cell? How does the institution overcome these difficulties?**

**Difficulties faced by placement cell:**

- i) Many schools approached us to conduct campus interview in the month of April and May. But the placement cell found it difficult to arrange for it during this period as th students will be preparing for their university examination.
- ii) Before conducting campus interview the heads of the institution assure that the salary and other benefits are good. But during the interview they may change their norms.
- iii) Fluency in English is a must in all matriculation schools. Talented students may not succeed in the interview due to lack of fluency in English.
- iv)The interview panel states the name of the recruited student teachers. But when the selected candidates approach the school on completion of the course they get disappointed because they state that they will inform about the appointment later.

v) Student teachers are recruited by matriculation schools only. The payment is very low as the institutions are run by private organizations.

**Overcoming difficulties:**

- i) We invite schools for conducting campus interview in the month of February.
- ii) Before conducting the interview the salary of student teachers is ensured and then the date of conducting campus interview is fixed.
- iii) Bridge course is conducted for students to develop communication skill. In addition spoken English classes are also conducted for the welfare of student teachers.
- iv) We discuss with the interview panel to give the appointment order to the students on the date of campus interview.

**9. Does the institution have arrangements with practice teaching schools for placement of the student teachers?**

Yes. Our college is tied-up with the following practice teaching schools for placement

1. Mahatma Matric School, Madurai
2. Madurai Crescent Matric Higher Scendary School, Madurai
3. MPR Public School, Kancharampetai
4. Sri Ram Nallamani Yadava Higher Secondary School, Thirupalai

**10. What are the resources (financial, human and ICT) provided by the institution to the placement cell?**

The resources provided to the placement cell by the institution are

- The placement –charge is free to make phone calls from the college office to communicate with various schools to conduct campus interview for the benefit of the student teachers.
- A Computer with internet facility available in the Computer laboratory is used by the faculty to send mails and to prepare name list of students. Student teachers attending campus interview are allowed to use the computer laboratory to type their resume.
- The college Printer is used to print name list of students, mails from various schools, and also to print the resume of students attending campus interview.
- A faculty is appointed as the Placement In-Charge who takes full responsibility in matters relating to campus recruitment. Notice board display, informing student

teachers about the schools and date of interview, preparing name list, inviting schools for campus interview, sending reply letter to the schools through post and mail, making arrangements in the college for interview, motivating the students are done by the placement in-charge.

- During campus interview a room equipped with black board and comfortable seating for the interview committee is arranged.
- Institutional vehicle is provided for the placement in-charge to meet the Heads of the schools who recruit our student teachers. When public transport is used for this purpose travel allowance is provided to the faculty.

## **5.2 Students Support:**

**1. How are the curricular (teaching- learning processes), co-curricular and extra curricular programmes planned, (developing academic calendar, communication across the institution, feedback) evaluated and revised to achieve the objectives and effective implementation of the curriculum?**

The academic calendar is developed by the calendar committee before the commencement of the academic year .All The curricular , co- curricular and extra curricular activities to be provided during the academic year are planned at this stage. The committee members of various committees are decided in addition to the responsibilities allocated to staff for the forth coming academic year after discussing with faculties. The courses to be handled by the staff are decided well in advance by discussing with them. The practice teaching schools to undergo internship, the difficulties faced during the previous year were consulted with staff and right decisions were taken. At this stage we also plan the organizations at national and international level with which the institution would collaborate for fruitful experiences and skill development of learners by consulting with them before the academic year starts. Feedback received from student teachers of previous year and suggestions of practical examiners are taken into consideration resulting in necessary modification and improvement in curriculum transaction.

**2. How is the curricular planning done differently for physically challenged students?**

The institution is affiliated to Tamilnadu Teachers Education University, Chennai. The curriculum planning is not done differently for physically challenged students.

**3. Does the institution have mentoring arrangements? If yes, how is it organized?**

Yes. The teacher educators serve as mentors to the student teachers. Each faculty is allotted 15 students. Meetings are held once in a month and in some cases meeting is held whenever required as in cases on drop out and immediate problems faced by students. Necessary support, guidance and motivation is provided to student teachers to overcome their difficulties and short comings thus enabling them to come up. During staff meetings the performance of students in curricular and co-curricular activities are discussed and the students who require guidance and areas in which students require guidance from mentors is identified. During internship teacher educators visit the practice teaching schools frequently and provide necessary support and guidance to them. The feedback about mentoring is reported to the Principal at regular intervals.

**4. What are the various provisions in the institution, which support and enhance the effectiveness of the faculty in teaching and mentoring of students?**

Our institution provides enough freedom to the faculties to participate in various seminars, workshop and symposia organized by universities and colleges. In addition, a workshop is organized by the institution on ‘Psychotherapy and Counseling’ by Dr. Are Holen, Psychiatrist and Psychotherapist from Norway. From this seminar faculties learn some tactics of counseling the students and mentoring them. This experience enables them in effective teaching and mentoring.

**5. Does the institution have its website? If yes, what is the information posted on the site and how often is it updated?**

Our institution’s website address is: [www.crescentcampus.in](http://www.crescentcampus.in). Logging into the website provides information about the mission & vision of the institution, eligibility criteria, courses offered, staff particulars, unique features of the institution and so on. The institution website is updated annually. The latest update in the website includes a page for alumni association, sexual harassment and about the various committees available in our college.

**6. Does the institution have a remedial programme for academically low achievers? If yes, give details.**

(1) Supervised study is arranged for the low achievers. Two faculties are in-charge for the supervised study. Students are required to go through the subject in their presence and the



students are free to clear their doubts with the faculties. After learning they present it in a paper. The concerned faculty evaluates it and gives feedback.

(2) The learning difficulty of the low achievers are identified and academic guidance is provided to overcome their difficulties by the concerned faculty.

(3) Special care and attention is given to them. Faculties after discussion with the low achievers and performance in unit test identify the learning difficulty of students and mentor them to overcome their difficulty. They also counsel them are ready to clear their doubts at any time. In addition the day students who are weak are allowed to stay in the college hostel on discussion with their parents for further improvement.

(4) Drill and practice. Weak students are identified and they are given a question for which they should learn and write the answer at home in their area of weakness.

(5) Periodic test is conducted for them and evaluated. Their performance is reported to them and also parents.

(6) Providing question banks. Question banks are provided in the subject in which they are weak. Test is conducted from the question bank and their performance is reported to the principal and parents.

(7) Grouping low achievers with high achievers. Students are grouped into small groups of five each. Each group consists of low achievers and high achievers. The low achievers discuss with the high achievers which enables them in overcoming the learning difficulty. Thus they learn some tactics of learning and memorizing some concepts from the peers.

## **7. What specific teaching strategies are adopted for teaching**

### **a) Advanced learners and (b) Slow Learners**

Teaching strategies catering to the needs of both advanced learners and slow learners is adopted. Most of the classroom teaching is substituted by educational technology which makes the teaching learning process interesting. Teaching in regional language is also done catering to students needs.

## **8. What are the various guidance and counselling services available to the students? Give details.**

(i) Women Cell: The women cell takes care of issues and problems faced by women.

*Reference: Criterion VII, 7.2, 6*

(ii) Counselling Cell: Counseling is also done by faculties to motivate the students and to bring about desirable behavioral modification in them

**Reference: Criterion V, 5.2, 3**

(iii) Red Ribbon Club: AIDS Education is provided through Red Ribbon Club. Sex education is provided to students through this club. Every year a 3 Day Workshop is organized by this club by the District Manager of RRC and many issues related to family life and HIV/ AIDS are discussed. The club representatives also clear the doubts of students related to their health.

(iv) Grievance Cell: The grievance cell of our college meets out the students grievances. A grievance box is available at the corridor where student teachers can easily post their grievances. The grievance box is opened once in a week and the grievances are redressed by the members of the grievance cell.

(v) Anti-ragging Cell: A meeting is conducted by the members of the anti-ragging committee at the beginning of the academic year to look into the matters of ragging(if any) by the student teachers. The committee also meets the students on the first day of college and speaks about the need for preventing ragging and creating a ragging-free healthy atmosphere for students to learn happily. So far no student of our college is involved in ragging and no such issues are reported.

**9. What is the grievance redressal mechanism adopted by the institution for students? What are the major grievances redressed in last two years?**

The grievance redressal committee functions to meet with the grievances of students. A grievance box is available into which students post their grievances .The grievances are then reviewed by the committee members and needed modifications are brought about in that particular area . Following grievances are redressed during the last two years.

- 1) Need for a canteen inside the campus
- 2) To conduct an unit test before Practice teaching

- 3) Requirement of computer training programme
  - 4) Holidays for hostel students
  - 5) Change in lunch timing
  - 6) Providing cool drinks during summer
  - 7) To avoid internship in boys schools.
  - 8) To avoid internship in schools in remote villages like Mangulam, Mathur and Vallalapatti
  - 9) To extend the study hours in hostel
  - 10) Provision for drinking water in earthen pot during summer
- 10. How is the progress of the candidates at different stages of programs monitored and advised?**

Continuous assessment reflects on the students' progress. They are monitored during microteaching, teaching practice and also involvement in various co-curricular and extra-curricular activities and corrective feedback is provided about their performance. Unit tests are conducted at regular intervals to assess the academic achievement of students.

During internship the teaching is observed by teacher educators and their mentors at regular intervals and behavioural modifications are brought about. Students are expected to report to the college every week end during internship and their progress on various activities are reviewed and necessary guidance is provided to them in order to bring about improvement in certain areas.

The performance in unit test is made known to the parents by sending a letter through post. The principal also interacts with students department-wise after the completion of each test. The parents of the weak students are called to meet the Principal and the performance of their wards is reported to them. Supervised study is also arranged for the benefit of the weak students. The learning difficulty of the students is identified by discussing with them and necessary guidance, drill and practice, care and attention is also provided. Weak students are also permitted to stay in the hostel to bring about further improvement in academic performance.

***Reference: Criterion V, 5.2, 6***

**11. How does the institution ensure the students' competency to begin practice teaching (Pre-practice preparation details) and what is the follow-up support in the field (practice teaching) provided to the students during practice teaching in schools?**

Microteaching sessions are conducted in the college one month before the commencement of internship. We familiarize students with the microteaching skills and demonstrate one skill per day. Students are guided in preparation of micro lessons and they practice one skill per day under the guidance of faculties. The skills practiced by students include (1) skill of stimulates variation , (2) reinforcement (3) probing questions (4) Black board usage (5) Demonstration (6) introducing lesson (7) explaining (8) closure of lesson and (9) illustrating with examples .After the skills are practiced the student teachers practice link lesson which serves to link the microteaching with macro teaching . Experienced teachers and professors from school and colleges respectively were invited to college to demonstrate lessons in various school subjects.

Student teachers were taken to the following schools to observe and gain knowledge about Curriculum transaction in real classroom situation.

- (1) Govt Higher. Secondary School at Vallalapatti
- (2)Govt Higher. Secondary School at Chathrapatti
- (3) Arulmigu Sundararaja High school, Alagarkoil and
- (4) Sriram Nallamani Yadava Higher Secondary School, Thirupalai

Before going to schools for internship a model case study is prepared by the student teachers choosing the students of Al Mumin K.T.M.S. Hameed Sahib Girls Home as the case and they submit it to the concerned faculty. It is then evaluated and proper guidance is provided to them to rectify the errors committed by them.

During practice teaching our faculties visit the schools frequently and provide corrective feedback and guidance when and wherever required.

### **5.3 Student Activities**

- 1. Does the institution have an Alumni Association? If yes,**
  - i) List the current office bearers**
  - ii) Give the year of the last election**
  - iii) List Alumni Association activities of last two years.**
  - iv) Give details of the top ten alumni occupying prominent position.**

**v) Give details on the contribution of alumni to the growth and development of the institution.**

Our institution has an Alumini Association

i) Current Office Bearers :

President – Nissar fathima

Vice president – T. Kavitha

Secretary – B. Vasuki

Treasurer – Leela devi

Members: Geetha

Saranya

Geetha priyadharshini

ii) Year of Last election: 2012

iii) Activities: The following activities are conducted by Alumnae

Spoken English

SUPW classes

Coaching for TET, TRB

Planting trees inside the campus

iv) T. Kavitha: working as a resource person for Block Resource Teacher

Uma devi: Working as a principal in M.P.R public school, Kancharampettai, Madurai.

Ilamugizh, Selva rani, Saliha fathima, Anuza devi: Working as a BT assistant in Govt. School

Asmath fathima: working as a teacher in Ethiopian school in Dubai.U.A.E.

Puthura bazeellaa, Sujatha: working as a Assistant professors in B.Ed., college

Sathya.S – working in Madurai collectorate as section officer.

V. We initiated Alumni Association meeting on 04.1.2011.They give feedback for the development of both academic and non-academic development. The office bearers visit twice in a year. They are subscribing one journal to the library. They provide CDs, DVDs, etc., to the cultural club. The Alumna are linked in Face book.

2. How does the institution encourage students to participate in extra curricular activities including sports and games? Give details on the achievements of students during the last two years.

We conduct talents day at the beginning of the academic year. Thus we come know the hidden talents of each student .We conduct fine arts week which include drawing, vegetable carving, bouquet making , flower arrangement, signing, hair -do, Mehandhi designing, poetry writing, elocution, etc., where students showcase their talents. The winners in various competitions were awarded. Our students participated in intercollegiate competitions and won laurels . The details are furnished below.

**Details of Competitions Participated by Students**

<b>Date</b>	<b>Name of Student</b>	<b>Competition</b>	<b>Venue</b>	<b>Prize</b>
1.	16 students	State Level essay, poem and drawing	Kaviyarasar Kalaithamil Changam, Namakkal	-
2.	Team of 10 students	Intercollegiate Cultural Competitions Folk dance	Radio Mirchi	I prize
3.	Rohini Devi(Tamil)	Intercollegiate Tamil Elocution competition	Annammal College of Education	III Prize
4.	A.Jasmine Benazir (Maths)	Intercollegiate Oratorical Competition	KSM College of Education, Madurai	III Prize
5.	Thamim Fathima Ishwarya Ranjini Priya Gayathri Uma Maheswari Sangeetha	Cultural competitions folk dance,	C.S.I College of Education	I Prize
6.	Vimala Devi Chandralekha Muneeswari Nagapreetha Saranya Majitha Parveen	Choreography	C.S.I College of Education	I Prize
7.	Annakamu	Karagam	C.S.I College of	-

			Education	
8	i)Mahmuda Saliha ii)Tamil Cholai	Young Dhronachariar Competiton	C.S.I College of Education	-
9	100 students	Experiments for Truth	Gandhi Study Center, Chennai	All passed in first class
10.	33 students  <b>Winners</b> i)Nisar Fatima (Maths) ii)Rohini Devi (Tamil)	State Level Intercollegiate Cultural <b>Competitions</b> <b>glass painting,</b> <b>-Verse Writing</b>	JJ College of Education	I prize  II prize
11.	T.Kanimozhi (Tamil)  Bharathi  Periyanchiar(Bio) Vasuki( Mat)	<b>Zonal level</b> <b>Sports</b> 400,4x100  100,200,4x100 relay Javeline, 4x100 Long Jump4x100	Gandhi gram Rural University	Winner in 400 meters  Qualified  Qualified Qualified
12.	T. Kanimozhi (Tamil)	State level sports meet	Tamilnadu Teachers Education University, Chennai	I Prize
13.	Geetha.B	Intercollegiate Tamil Elocution competition	Annammal College of Education	III Prize
14.	Sujatha	Intercollegiate competition on multimedia presentation	Annammal College of Education	-
15.	5 students	Intercollegiate Cultural competition “Choreography”	C.S.I College of Education	III Prize
16.		Cultural competitions folk dance,	C.S.I College of Education	-
17.	Kavitha	Solo dance	C.S.I College of Education	-
18.	i) Irfana Fathima, ii)Fathima	Young Dhronachariar	C.S.I College of Education	-

	Musharaffa	Competiton		
19.	i)Lathifa Banu ii)B.Geetha	Intercollegiate Tamil elocution	The monthly magazine 'Gurukula Thendral'	I Prize  II Prize
20.	B.Geetha	Intercollegiate competition "Verse Writing'	St.Charles College of Education, Thirunagar (associated with Tamilnadu Murpokku Ezhuthazhar Sangam)	II Prize
21.	Abinaya.B	Art from Waste	St.Charles College of Education, Thirunagar (with Tamilnadu Murpokku Ezhuthazhar Sangam)	-

We motivate our students towards participation in sports and games. We conducted various sports events and the winners were awarded by medals. The various sports events include throw ball, volley ball, Javeline, Discus throw, short put, 100 meters athletics, 4X 100 meters relay and minor games.

Our student Kanimozhi participated in the state level sports meet on 22<sup>nd</sup> and 23<sup>rd</sup> March 2010 held at Ghandhigram Rural University and T. Kanimozhi (Tamil) won in 400 meters athletics and was thus eligible to participate at State level. On 12<sup>th</sup> June 2010, **T. Kanimozhi (Tamil)** participated in the **state level sports meet** conducted by Tamilnadu Teachers Education University, Chennai and bagged the shield in 400 meters athletics. in Relay, 100 meters and 400 meters athletics our students participated till the final round.

**3. How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material. List the major publications/materials brought out by the students during the previous academic session.**

In the year 2007-08 student teachers of Tamil major published a magazine by the name 'Idhazh'. We have published the college magazine and it was released in the Alumni Association



Meeting held in the year 2011. From 2011 onwards student teachers contribute many articles and the college magazine is published every year by the magazine committee.

**4. Does the institution have a student council or any similar body? Give details on - constitution, major activities and funding**

Our institution has a student council functioning actively. The representatives of the student council were elected by the students. The procedure includes i) Nominating the nominees 2) Polling and 3) Declaring the result. The Following representatives constitute the student council.

- 1) President.
- 2) Vice President
- 3) Secretary
- 4) Class Representative
- 5) Sports Representative
- 6) Library Representative
- 7) Fine Arts Representative and
- 8) Camp Representative

The representatives were appointed by conducting investiture ceremony and they take charge of their responsibilities. The student council representatives have a cordial relationship with the faculties. They serve as a liaison between students and faculties in various activities of the college. The student council assists the staff in organizing workshops, seminars, cultural events and community work. There is no separate fund allocated for student council.

**5. Give details of the various bodies and their activities (academic and administrative), which have student representation on it.**

Student representation is found in the following bodies of the college

- 1) Library
- 2) Red Ribbon Club

- 3) Sports
- 4) Fine Arts
- 5) Camp and
- 6) Nature Club

Students are also involved in administrative activities of the college. The student council of our college is very active. Students are involved while organizing seminars, celebrations, extra curricular and co-curricular activities, Alumnae Association meet, Citizenship camp, maintaining the cleanliness of the institution, gardening and so on.

**6. Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers to improve the preparation of the programme and the growth and development of the institution?**

Yes. Our institution has a mechanism to use data and feed back from graduates and employers to improve the preparation of the programme. Feedback is invited from from alumnae during the alumni meeting and also during the graduation day. Feedback is also collected from the outgoing student teachers on completion of the academic year. The feedback is taken into consideration and during the year planning for the next academic year needed modifications are brought in various aspects.

**5.4 Best Practices in Student Support and Progression**

1. Give details of institutional best practices in Student Support and Progression?
  - In order to provide practical experience to students various seminars and workshops are organized each year. While organizing seminars and workshops in the college various national and international experts are arranged as resource persons.
  - Student teachers are motivated to participate in intercollegiate competitions to showcase their talents. Student teachers with outstanding performance are awarded a shield during the annual day. The expenses for the competitions are met out by the institution itself. Every year fine arts week is also organized for the welfare of students.

- Student teachers excelling in academic performance during unit test are appreciated and motivated by presenting books. The first three college toppers in University examination are awarded cash prize and certificates. The toppers in various papers are appreciated by providing certificates and books.
- The counseling cell, Red Ribbon Club and Women cell contribute more towards shaping teacher behaviour